

Lincolnview Local Schools
DISTRICT REMOTE LEARNING GUIDE



INTRODUCTION: The purpose of this document is to share the district's remote learning plan with students and parents of Lincolnview Local Schools.

District Determined Remote Learning (due to a Governor's order or the Van Wert County Health Department)

[Communication](#)

Teachers will post assignments and communications via Google Classroom and/or other learning management systems. Emails may be used as reminders that direct students to the content/instruction posted on Google Classroom; however, email communication will not be used to give new material and instruction not posted on Google Classroom. Teachers will communicate with parents primarily via email, but may also do so via Zoom and phone/text messaging.

[Time](#)

Teachers have been instructed by building principals that they may not be accessible at all hours of the day/night for student assistance. Students requiring extra help should seek assistance from the hours of 8:00 a.m. to 3:20 p.m.

[Attendance](#)

If a student is unable to attend school (remote learning session) because of technical issues/family issues and or illness, a parent is required to follow normal attendance policy and contact the school. Additionally, attendance will also be monitored through Lincolnview's Student Information System (SIS/DASL).

[Instruction](#)

Teachers will conduct live remote learning sessions or pre-recorded videos based on the schedule provided. The instructional content will be based on state standards. Google Classroom posts from teachers will contain all informational and student resource items associated with the lesson. Teachers may also use other technology-based platforms such as Flip Grid, Google Docs/Forms/Slides/Sheets to name a few. These will all be integrated within Google Classroom for student access. Students are expected to attend remote learning sessions. Teachers should communicate clear expectations and guidelines while also remaining flexible due to the nature of a remote learning environment.

[Google Meet/Zoom](#)

All remote learning sessions will be recorded and posted to Google Classroom by teachers. Students who miss must complete and submit work on time to receive credit.

IEP/504

Students who are on IEPs and 504s will have scheduled meeting times per their individualized education plan with their intervention teacher. Students are required to attend those sessions. These meetings will be scheduled either as a small group or individually by the intervention teacher. Students will have access to Intervention teachers during the core instruction period. Due to the unconventional nature of remote learning, students may need additional modifications and accommodations to assessments/daily work.

Related Services

Each student who qualifies for related services such as Speech, OT, and PT under his/her IEP/504s will have services through remote learning. These sessions will be scheduled through the school provider.

Student Assessment

Grades will be taken during remote learning. Students will be assessed via assignments, projects, participation, and quizzes/tests.

Grading/Promotion

The grading scale for individual grade levels is provided in the respective student handbooks. Promotion and retention policies will be applied.

Student progress

In grades, K-12 student progress will be monitored via Progress Book grading suite. Parents and students have access to this platform and can check it daily. Parents of students in grades K through 12th grade will receive a report card at the end of each 9-weeks. The grade card will be issued at the end of each quarter.

Schedules

The schedules listed below will be utilized in the event that the district would need to go to a district determined remote learning, where all students are required to stay home to receive their educational instruction.

- ❖ **Reminder: The following (K-12) “Remote Learning” schedules are subject to change throughout the year if we are in remote learning for long extended periods of time. We will continue to reevaluate our plans throughout each month and year to optimize the best learning experience for our students.**

Kindergarten

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00 -Parents contact teachers to answer questions, talk about assignments.	8:00-9:00 -Parents contact teachers to answer questions, talk about assignments.	8:00-9:00 -Parents contact teachers to answer questions, talk about assignments.	8:00-9:00 -Parents contact teachers to answer questions, talk about assignments.	8:00-9:00 -Parents contact teachers to answer questions, talk about assignments.
9:00 -Letter Instruction -Movement/Brain Break -Reading/Writing Lesson <i>(Google Meet & Recorded)</i>	9:00 -Letter Instruction -Movement/Brain Break -Reading/Writing Lesson <i>(Google Meet & Recorded)</i>	9:00 -Letter Instruction -Movement/Brain Break -Reading/Writing Lesson <i>(Google Meet & Recorded)</i>	9:00 -Letter Instruction -Movement/Brain Break -Reading/Writing Lesson <i>(Google Meet & Recorded)</i>	9:00 -Letter Instruction -Movement/Brain Break -Reading/Writing Lesson <i>(Google Meet & Recorded)</i>
10:00 -Small Group Instruction <i>(Google Meet)</i> <u>Students will be required to attend during their time /not recorded. Students will attend a session TBD from one of the following blocks of time:</u> <u>10:00-10:15,</u> <u>10:15-10:30,</u> <u>10:30-10:45,</u> <u>10:45-11:00.</u>	10:00 -Small Group Instruction <i>(Google Meet)</i> <u>Students will be required to attend during their time /not recorded. Students will attend a session TBD from one of the following blocks of time:</u> <u>10:00-10:15,</u> <u>10:15-10:30,</u> <u>10:30-10:45,</u> <u>10:45-11:00.</u>	10:00 -Small Group Instruction <i>(Google Meet)</i> <u>Students will be required to attend during their time /not recorded. Students will attend a session TBD from one of the following blocks of time:</u> <u>10:00-10:15,</u> <u>10:15-10:30,</u> <u>10:30-10:45,</u> <u>10:45-11:00.</u>	10:00 -Small Group Instruction <i>(Google Meet)</i> <u>Students will be required to attend during their time /not recorded. Students will attend a session TBD from one of the following blocks of time:</u> <u>10:00-10:15,</u> <u>10:15-10:30,</u> <u>10:30-10:45,</u> <u>10:45-11:00.</u>	10:00 -Small Group Instruction <i>(Google Meet)</i> <u>Students will be required to attend during their time /not recorded. Students will attend a session TBD from one of the following blocks of time:</u> <u>10:00-10:15,</u> <u>10:15-10:30,</u> <u>10:30-10:45,</u> <u>10:45-11:00.</u>
12:00 Math Lesson <i>(Google Meet & Recorded)</i>	12:00 Math Lesson <i>(Google Meet & Recorded)</i>	12:00 Math Lesson <i>(Google Meet & Recorded)</i>	12:00 Math Lesson <i>(Google Meet & Recorded)</i>	12:00 Math Lesson <i>(Google Meet & Recorded)</i>
1:00 Social Studies /Science <i>(Google Meet & Recorded)</i>	1:00 Social Studies /Science <i>(Google Meet & Recorded)</i>	1:00 Social Studies /Science <i>(Google Meet & Recorded)</i>	1:00 Social Studies /Science <i>(Google Meet & Recorded)</i>	1:00 Social Studies /Science <i>(Google Meet & Recorded)</i>
2:00-3:00 Additional Parent Contact Time	2:00-3:00 Additional Parent Contact Time	2:00-3:00 Additional Parent Contact Time	2:00-3:00 Additional Parent Contact Time	2:00-3:00 Additional Parent Contact Time

First Grade Remote Learning Plan

9:00 Math Lesson (Google Meet & Recorded) 10:30-12 Reading Groups (Google Meet - groups 1, 2, 3) 1:00 Reading Lesson (Google Meet & Recorded) * Reading response will be assigned and due Thursday 6:30-7:30 Office Hours	9:00 Math Lesson (Google Meet & Recorded) 10:30-12 Reading Groups (Google Meet - groups 4,5,6) 1:00 Writing Lesson (Google Meet & Recorded) * Writing Assignment assigned and due Friday	9:00 Math Lesson (Google Meet & Recorded) 10:30-12 Reading Groups (Google Meet - groups 1, 2, 3) 1:00 Science Lesson (Google Meet & Recorded) * Science response question will be assigned and due Thursday	9:00 Math Lesson (Google Meet & Recorded) 10:30-12 Reading Groups (Google Meet - groups 4, 5, 6) 1:00 Soc. Studies Lesson (Google Meet & Recorded) * Soc. Studies response questions will be assigned and due Friday 6:30-7:30 Office Hours	9:00 Math Lesson (Google Meet & Recorded) 10:30-12 Enrichment Lesson (Google Meet & Recorded)
Monday	Tuesday	Wednesday	Thursday	Friday

All lessons will be recorded and posted to Google classroom for students to access if unable to attend live. Students will be required to either attend the Google Meet in person or watch the recorded lesson in order to be counted in attendance for the school day. Live lessons will be approximately 30 minutes.

Reading Groups: At this time, reading groups will be required to attend in person. These will be unable to be recorded and watched because of the interactive component of this time. Groups will meet twice a week for approximately 15 minutes at a time.

Office Hours: A first grade teacher will be available each night, Monday-Thursday, from 6:30-7:30 to answer questions or talk with parents/students about assignments.

Remote Learning Schedule for Second Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Grammar Video Lesson (10 min)	Phonics/Grammar Video Lesson (10 min)	Phonics/Grammar Video Lesson (10 min)	Phonics/Grammar Video Lesson (10 min)	Reading/Grammar Assessment (15 min)
Reading Instructional Video (10 min) Reading Assignment (15 min)	Reading Instructional Video (10 min) Reading Assignment (15 min)	Reading Instructional Video (10 min) Reading Assignment (15 min)	Reading Instructional Video (10 min) Reading Assignment (15 min)	Science/Social Studies Instructional Video (20 min)
AR (15 min)	AR (15 min)	AR (15 min)	AR (15 min)	AR (15 min)
Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min
Math Instructional Video (Max 10 min) Math Assignment (15 min)	Math Instructional Video (Max 10 min) Math Assignment (15 min)	Math Instructional Video (Max 10 min) Math Assignment (15 min)	Math Instructional Video (Max 10 min) Math Assignment (15 min)	Math Instructional Video (Max 10 min) Math Assignment (15 min)
Moby Max Math (10 min)	Moby Max Reading (10 min)	Moby Max Language (10 min)	Moby Max Social Studies (10 min)	Moby Max Science (10 min)
Total Time: 100 minutes	Total Time: 100 minutes	Total Time: 100 minutes	Total Time: 100 minutes	Total Time: 100 minutes

Remote Learning Schedule for Third Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Grammar Video Lesson (10 min)	Phonics/Grammar Video Lesson (10 min)	Phonics/Grammar Video Lesson (10 min)	Phonics/Grammar Video Lesson (10 min)	Reading/Grammar Assessment (15 min)
Reading Instructional Video (10 min) Reading Assignment (15 min)	Reading Instructional Video (10 min) Reading Assignment (15 min)	Reading Instructional Video (10 min) Reading Assignment (15 min)	Reading Instructional Video (10 min) Reading Assignment (15 min)	Social Studies Instructional Video (20 min)
AR (15 min)	AR (15 min)	AR (15 min)	AR (15 min)	AR (15 min)
Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min	Writing Instructional Video and Assignment 15 min
Math Instructional Video (Max 10 min) Math Assignment (15 min)	Math Instructional Video (Max 10 min) Math Assignment (15 min)	Science Instructional Video (20 min)	Math Instructional Video (Max 10 min) Math Assignment (15 min)	Math Instructional Video (Max 10 min) Math Assignment (15 min)
Moby Max Language (10 min)	Moby Max Science (10 min)	Moby Max Math (15 min)	Moby Max Social Studies (10 min)	Moby Max Reading (15 min)
Total Time: 100 minutes	Total Time: 100 minutes	Total Time: 100 minutes	Total Time: 100 minutes	Total Time: 100 minutes

4th Grade Remote Learning Schedule

Teacher Emails: Mrs. Wendel 4A/Science/ELA: cwendel@lincolnview.k12.oh.us

Mrs. Kemler 4B/Social Studies/ELA: mkemler@lincolnview.k12.oh.us

Mr. Alessandrini 4C/Math/ELA: malessandrini@lincolnview.k12.oh.us

Mrs. Early: Intervention Specialist: nearly@lincolnview.k12.oh.us

Mr. Williams: Intervention Specialist: kwilliams@lincolnview.k12.oh.us

Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00 = ELA 1 (reading content)	8:00 - 9:00 = ELA 1 (reading content)	8:00 - 9:00 = ELA 1 (reading content)	8:00 - 9:00 = ELA 1 (reading content)	8:00 - 9:00 = ELA 1 (reading content)
9:00 - 9:30 = Break	9:00 - 9:30 = Break	9:00 - 9:30 = Break	9:00 - 9:30 = Break	9:00 - 9:30 = Break
9:30 - 10 = Content 1 4C Math 4B S.S. 4A Science	9:30 - 10 = Content 1 4C Math 4B S.S. 4A Science	9:30 - 10 = Content 1 4C Math 4B S.S. 4A Science	9:30 - 10 = Content 1 4C Math 4B S.S. 4A Science	9:30 - 10 = Content 1 4C Math 4B S.S. 4A Science
10 - 10:30 = Content 2 4C S.S. 4B Science 4A Math	10 - 10:30 = Content 2 4C S.S. 4B Science 4A Math	10 - 10:30 = Content 2 4C S.S. 4B Science 4A Math	10 - 10:30 = Content 2 4C S.S. 4B Science 4A Math	10 - 10:30 = Content 2 4C S.S. 4B Science 4A Math
10:30 - 11:00 = Content 3 4C Science 4B Math 4A S.S.	10:30 - 11:00 = Content 3 4C Science 4B Math 4A S.S.	10:30 - 11:00 = Content 3 4C Science 4B Math 4A S.S.	10:30 - 11:00 = Content 3 4C Science 4B Math 4A S.S.	10:30 - 11:00 = Content 3 4C Science 4B Math 4A S.S.
11:00 - 12:00 = Break for Lunch/Recess	11:00 - 12:00 = Break for Lunch/Recess	11:00 - 12:00 = Break for Lunch/Recess	11:00 - 12:00 = Break for Lunch/Recess	11:00 - 12:00 = Break for Lunch/Recess
12:00 - 12:30 = Encore	12:00 - 12:30 = Encore	12:00 - 12:30 = Encore	12:00 - 12:30 = Encore	12:00 - 12:30 = Encore
12:30 - 1:00 = ELA 2 (Writing/Grammar/Spelling)	12:30 - 1:00 = ELA 2 (Writing/Grammar/Spelling)	12:30 - 1:00 = ELA 2 (Writing/Grammar/Spelling)	12:30 - 1:00 = ELA 2 (Writing/Grammar/Spelling)	12:30 - 1:00 = ELA 2 (Writing/Grammar/Spelling)
1:00 - 3:00 (Office Hours/Lancer Time) where we can work with students who have questions. We can also use this time to plan for the next week/days.	1:30 - 3:00 (Office Hours/Lancer Time) where we can work with students who have questions. We can also use this time to plan for the next week/days.	1:30 - 3:00 (Office Hours/Lancer Time) where we can work with students who have questions. We can also use this time to plan for the next week/days.	1:30 - 3:00 (Office Hours/Lancer Time) where we can work with students who have questions. We can also use this time to plan for the next week/days.	1:30 - 3:00 (Office Hours/Lancer Time) where we can work with students who have questions. We can also use this time to plan for the next week/days.

Remote Learning Plan Grade 5	
Time	Class
8:00 - 9:00	Plan Time/Grading/Emails/Individual Sessions/Encore/Band
9:00 - 10:00	5A - Math
	5B - Social Studies
	5C - Science
10:00 - 11:00	5A - Social Studies
	5B - Science
	5C - Math
11:00 - 12:00	5A - Science
	5B - Math
	5C - Social Studies
12:00 - 12:30	Lunch
12:30 - 1:30	5A - ELA
	5B - ELA
	5C - ELA
1:30 - 3:00	Guidance/Bible/ Individual Sessions/Student Homework/ Emails/Grading

***Math** will be assigned daily. Assignments are expected to be completed and turned in the following day, except Friday. Assignments on Friday will be due on the following Monday.

***Science, Social Studies, ELA** will be assigned periodically throughout the week and given a specific due date by the teacher.

**Please note that assignments could vary slightly from week to week and class to class.

Encore Remote Learning Schedule 2020-21

1. Lessons will be posted on different days rotating Music, Art, and Physical Education.
 - a. Music will post lessons by noon on Mondays.
 - b. Art will post lessons by noon on Tuesdays.
 - c. P.E. will post lessons by noon on Wednesdays.
2. Lessons are due 7 days from the posted date. Completed lessons will be submitted to the teachers' school emails.
3. Lessons will be posted via whichever platform(s) the school determines to utilize (ie. Google, email, website, etc.) .
4. Each lesson should take students approximately 15-20 minutes to complete depending on the grade level.
5. Instead of live "meetings", all information will be posted so students can work on the lessons at their own pace and convenience.
6. Teachers will be available to answer questions from students and/or parents from 10-3 on weekdays. Questions may be posted through teachers' emails and/or school phone.
7. Encore teachers will collaborate with classroom teachers from 2-3 when requested.

Elementary Band Remote Learning Schedule

Students will be split into 5 groups and meeting days based upon their instrument:

Monday - Flutes

Tuesday - Saxophone/Clarinets

Wednesday - Percussion

Thursday - Trumpets

Friday - Trombone/Baritones

On their designated day, students will Zoom with me for ~20 minutes at a time agreed upon between their classroom teachers and myself for an instrument specific lesson. There will also be a designated time once per week for any student to log on to receive additional help.

5th grade - 8:30am (Tentative)

6th grade - TBD

Extra help - 8:00am on Wednesday (Tentative)

At the beginning of each month, students will have a monthly goal that will be worked towards in these weekly lessons, and are expected to practice on their own for an additional 30 minutes per week to supplement their lessons. At the end of the month, students will have a brief cumulative assignment meant to gauge their progress and current level of understanding that they will have a week to complete.

**In the event that we go online and 5th grade beginning band has not started/students have not yet been fitted/received instruments, that process will be moved online. I will work with students, parents, and the instrument rental companies to set up virtual information sessions and days for parents to retrieve instruments, once they have been rented. The 5th grade schedule will then proceed as laid out above. **

Schedule for Grades 7-8 (Jr. High)

Jr. High school students will follow a regular 2-hour delay schedule. Remote learning will consist of 7-period days.

Monday	Tuesday	Wednesday	Thursday	Friday
Pd. 1 10:15 – 10:50 Pd. 2 10:53 – 11:29 Pd. 3A LancerTime 11:32 – 11:52 Pd. 3B Lancer Time 11:55 – 12:25 Pd. 4 12:28 – 1:16 Pd. 5 1:19 – 1:54 Pd. 6 1:57 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:50 Pd. 2 10:53 – 11:29 Pd. 3A Lancer Time 11:32 – 11:52 Pd. 3B Lancer Time 11:55 – 12:25 Pd. 4 12:28 – 1:16 Pd. 5 1:19 – 1:54 Pd. 6 1:57 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:50 Pd. 2 10:53 – 11:29 Pd. 3A Lancer Time 11:32 – 11:52 Pd. 3B Lancer Time 11:55 – 12:25 Pd. 4 12:28 – 1:16 Pd. 5 1:19 – 1:54 Pd. 6 1:57 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:50 Pd. 2 10:53 – 11:29 Pd. 3A Lancer Time 11:32 – 11:52 Pd. 3B Lancer Time 11:55 – 12:25 Pd. 4 12:28 – 1:16 Pd. 5 1:19 – 1:54 Pd. 6 1:57 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:50 Pd. 2 10:53 – 11:29 Pd. 3A Lancer Time 11:32 – 11:52 Pd. 3B LancerTime 11:55 – 12:25 Pd. 4 12:28 – 1:16 Pd. 5 1:19 – 1:54 Pd. 6 1:57 – 2:36 Pd. 7 2:39 – 3:08
-ELA/Science Assignments given* -Math/SS Assignment Turn-in	-Math/SS Assignments given* -ELA/Science Assignment turn-in	-ELA/Science Assignments given* -Math/SS Assignment Turn-in	-Math/SS Assignments given* -ELA/Science Assignment turn-in	No New Assignments Given
Total Time: 238 Minutes	Total Time: 238 Minutes	Total Time: 238 Minutes	Total Time: 238 Minutes	Total Time: 238 Minutes

*Target assignments times should be approximately 30-40 minutes unless given multiple days to complete and will be due at the applicable class time on the days indicated.

Schedule for Grades 9-12

High school students will follow a regular 2-hour delay schedule. Remote learning will consist of 7-period days.

Monday	Tuesday	Wednesday	Thursday	Friday
Pd. 1 10:15 – 10:45 Pd. 2 10:48 – 11:18 Pd. 3 11:21 – 11:51 Pd. 4A Lancer Time 11:54 – 12:24 Pd. 4B 12:27 – 12:57 Pd. 4C 1:00 – 1:30 Pd. 5 1:33 – 2:03 Pd. 6 2:06 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:45 Pd. 2 10:48 – 11:18 Pd. 3 11:21 – 11:51 Pd. 4A Lancer Time 11:54 – 12:24 Pd. 4B 12:27 – 12:57 Pd. 4C 1:00 – 1:30 Pd. 5 1:33 – 2:03 Pd. 6 2:06 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:45 Pd. 2 10:48 – 11:18 Pd. 3 11:21 – 11:51 Pd. 4A Lancer Time 11:54 – 12:24 Pd. 4B 12:27 – 12:57 Pd. 4C 1:00 – 1:30 Pd. 5 1:33 – 2:03 Pd. 6 2:06 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:45 Pd. 2 10:48 – 11:18 Pd. 3 11:21 – 11:51 Pd. 4A Lancer Time 11:54 – 12:24 Pd. 4B 12:27 – 12:57 Pd. 4C 1:00 – 1:30 Pd. 5 1:33 – 2:03 Pd. 6 2:06 – 2:36 Pd. 7 2:39 – 3:08	Pd. 1 10:15 – 10:45 Pd. 2 10:48 – 11:18 Pd. 3 11:21 – 11:51 Pd. 4A Lancer Time 11:54 – 12:24 Pd. 4B 12:27 – 12:57 Pd. 4C 1:00 – 1:30 Pd. 5 1:33 – 2:03 Pd. 6 2:06 – 2:36 Pd. 7 2:39 – 3:08
Total Time: 238 Minutes	Total Time: 238 Minutes	Total Time: 238 Minutes	Total Time: 238 Minutes	Total Time: 238 Minutes

*Due date of assignments will be determined by each teacher and due during the time when class meets.